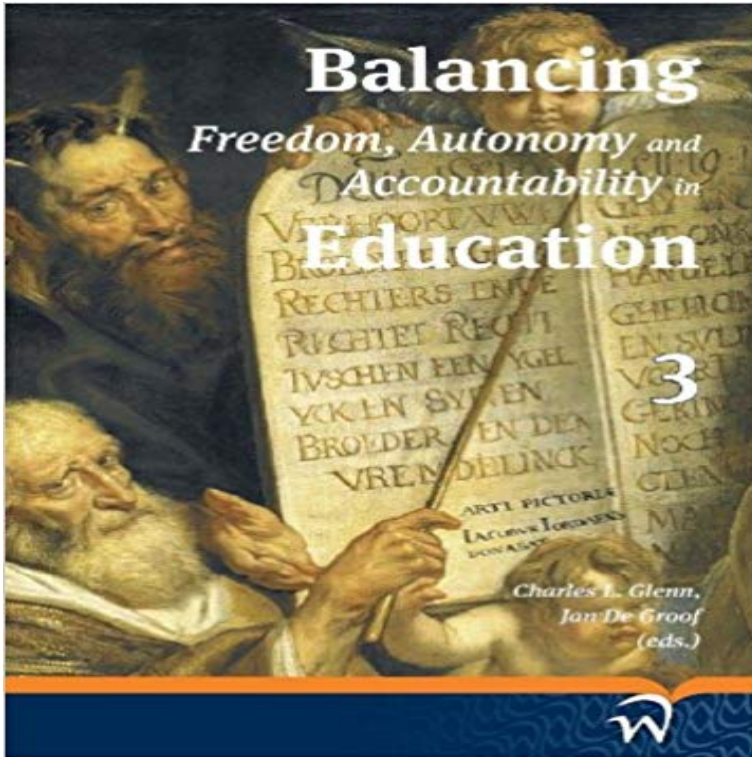


# Balancing Freedom, Autonomy and Accountability in Education volume 3



In education, the idea of freedom, autonomy, and accountability are commonly regarded as very important, but educational policy-makers do not always pay sufficient attention to the tensions among them. Thus, freedom or school autonomy may be sacrificed to accountability, or accountability may be weakened in an effort to provide a wider range of choices for parents, or to give more decision-making authority to individual schools. In this volume, the contributors are convinced that wise design and implementation can produce a successful balance among freedom, autonomy, and accountability, and that considering the approaches adopted by different educational systems can contribute both to design and to implementation. This four volume collection presents a worldwide overview of the status of freedom, autonomy, and accountability in education, with detailed information on 40 countries. The collection is a useful reference manual for students, government officials, educational lawyers, and policy-makers. Each volume can be purchased separately (in cloth or paperback) or as a complete four volume set (in paperback). \*\* Volume 1 provides an in-depth discussion of the legal and policy principles, which are expressed in the commonalities and differences observed among the countries. \*\* Volume 2 reviews the educational policies in the following countries: Austria, Belgium, Denmark, Estonia, Finland, France, Germany, Greece, Iceland, Ireland, Italy, Luxemburg, Malta, the Netherlands, Norway, Portugal, Spain, Sweden, Switzerland, England and Wales, Northern Ireland, and Scotland. \*\* Volume 3 reviews the educational policies in the following countries: Argentina, Australia, Brazil, Bulgaria, Canada, Chile, Cuba, El Salvador, Israel, Macedonia, Mexico, New Zealand, Philippines, Romania, the Russian

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