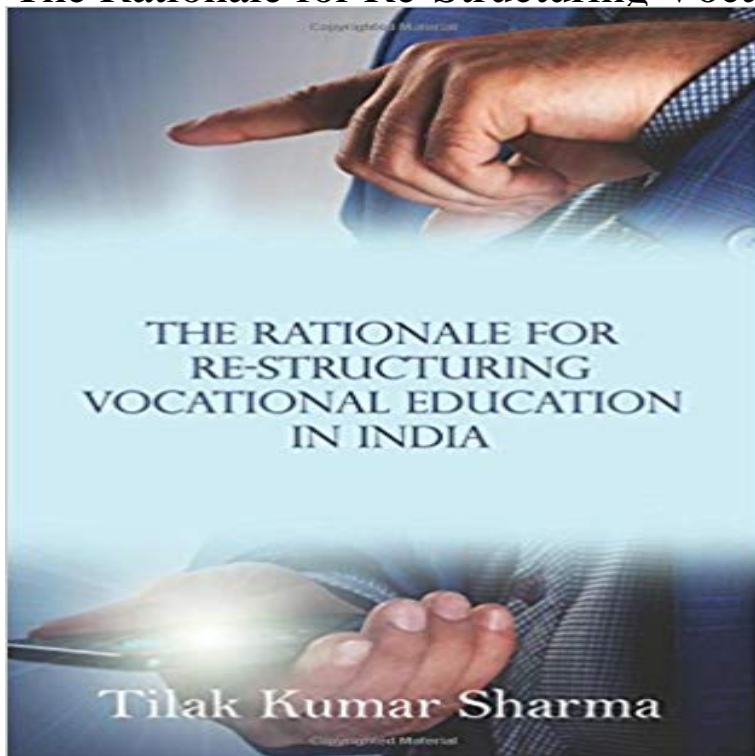


The Rationale for Re-Structuring Vocational Education in India



The intention of this book is to probe into a critical pedagogy of career education as a vital means to enhance vocationalization in an authentic sense. The book basically focuses on the need to re-structure the system and proposes the use of productive learning as a foundation for a well-rounded education that breaks down the dreadfully despicable dualisms of contemporary education, that is, the separation of theory from practice, individuals from collectivity and schools from community. It also aims at exposing students to three viable requirements: - the need for effective acquisition of skills - a critical pedagogy of occupational demands and - proper understanding of the potential resources for community development and prosperity. The implication is that creative activities productive behavior should move away from the single priority of economic advancement and profit toward the integration of developmental objectives for social and economic enlistment and effective mobilization.

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