

This practical manual offers essential information and guidance for anyone involved with ADA issues in higher education settings. Fundamental principles and actual clinical and administrative procedures are outlined for evaluating, documenting, and accommodating a wide range of mental and physical impairments. Contributors draw upon extensive hands-on experience with managing ADA issues. Throughout, chapters provide helpful diagnostic roadmaps, sample reports, and resource listings. Cutting through the morass of confusion surrounding current disability mandates, this book steers clear of political and ideological debates. Its balanced coverage and straightforward approach help it fill a vital need for mental health clinicians, learning disabilities and rehabilitation specialists, administrators in postsecondary institutions and testing organizations, and legal professionals.

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